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Classroom - No.5 General Considerations (List additional hazards, risks and controls particular to your school using the blank template no.55)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hazards | Is the hazard present?  Y/N | What is the risk? | Risk rating H = High M=Medium L = Low | Controls  (When all controls are in place risk will be reduced) | Is this control in place? | Action/to do list/outstanding controls  \*Risk rating applies to outstanding controls outlined in this column | Person responsible | Signature and date when action completed |
| Fumes from paints and glues |  | Respiratory irritation and problems | H | Relevant employees are aware of the hazards and precautions that must be taken when using chemical products/materials, and have access to Safety Data Sheet (SDS) |  |  |  |  |
| H | When choosing chemical cleaners for use in the classroom the least hazardous product is purchased |
| H | Chemical products/materials are labelled and stored safely in  accordance with Safety Data Sheet (SDS) requirements |
| H | Students/staff do not have access to chemical products/materials |
| Damaged electrical fittings and  equipment |  | Electrocution | M | Defective electrical equipment shall be clearly identified, labelled as  out of use and stored separately to prevent accidental use. Report defects to person in control of the workplace to ensure all items are repaired or replaced |  |  |  |  |
| Accessing high windows |  | Falls | M | Window pole or step ladder used to open windows at height that do not have opening mechanism at ground level |  |  |  |  |

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Classroom - No.5 General Considerations cont’d. (List additional hazards, risks and controls particular to your school using the blank template no.55)

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| Hazards | Is the hazard present?  Y/N | What is the risk? | Risk rating  H = High  M = Medium L = Low | Controls  (When all controls are in place risk will be reduced) | Is this control in place? | Action/to do list/outstanding controls  \*Risk rating applies to outstanding controls outlined in this column | Person responsible | Signature and date when action completed |
| Solvents and |  | Asphyxiation, Explosion, | H | Solvents and flammable materials |  |  |  |  |
| flammable materials | Fire |  | are stored in metal cabinets. See ‘General School Risk |
|  |  |  | Assessments - No. 12 |
|  |  |  | Fire (Classroom)’ |
| Defective portable electrical appliances |  | Burns  Electric shock Electrocution | H | See‘Classroom - No. 3 Portable  Electrical Appliances’ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

If there is one or more High Risk (H) actions needed, then the risk of injury could be high and immediate action should be taken. Medium Risk (M) actions should be dealt with as soon as possible. Low Risk (L) actions should be dealt with as soon as practicable.

Risk Assessment carried out by: Date: / /

See Portable electrical appliance sheet. [www.stateclaims.ie/RiskManagement/Cleaning\_staff\_booklet.pdf](http://www.stateclaims.ie/RiskManagement/Cleaning_staff_booklet.pdf) for information on removing mould.

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