## Classroom - No.1 Slips, Trips and Falls (List additional hazards, risks and controls particular to your school using the blank template no.55)

Hazards	Is the hazard	What is the risk?	Risk rating H = High	Controls	Is this control	Action/to do list/outstanding controls	Person responsible	Signature and date
	present? Y/N		M = Medium L = Low	(When all controls are in place risk will be reduced)	in place?	*Risk rating applies to outstanding controls outlined in this column		when action completed
Spills, e.g. liquid spills, drinks, art/crafts		Injury due to slip, trip, fall	Н	Spills dealt with immediately				
materials			Н	Absorbent material used to soak up the spill				
			Н	Absorbent materials located near high spill risk areas				
High-risk slip and trip areas		Injury from slip, trip or fall	Н	High risk areas for slips, trips, and falls are identified and dealt with				
Inadequate storage of school equipment and personal		Injury from slip, trip or fall	Н	School equipment is stored tidily				
belongings			Н	School bags stored tidily				
			Н	Student belongings on hooks, placed in lockers or safely under desks				
			Н	Floors and access routes are kept clear				

## Classroom - No.1 Slips, Trips and Falls cont'd. (List additional hazards, risks and controls particular to your school using blank template no.55)

Hazards	Is the	What is	Risk rating	Controls	Is this	Action/to do list/outstanding controls	Person	Signature
	hazard present? Y/N	the risk?	H = High M = Medium L = Low	(When all controls are in place risk will be reduced)	control in place?	*Risk rating applies to outstanding controls outlined in this column	responsible	and date when action completed
Inadequately fitted mats or rugs		Injury from slips, trips and falls	Н	Mats and rugs are properly designed/fitted				
			Н	Heavy mats are used as necessary				
			Н	Mats are recessed into flooring where possible				
			Н	Weighted edges are used where possible or edges are fixed in place				
Areas prone to constant wetting		Injury from slips, trips and falls	Н	All areas prone to constant wetting are identified				
		Idiis	Н	There is adequate local drainage				
Transition areas (Transition areas are areas with		Injury from slips, trips and falls	Н	Areas where pedestrians move between surfaces with very different levels of grip are identified, e.g. from wet surface to a dry surface or vice versa				
a sudden change in the level of grip)			Н	Precautions are taken to remove excess moisture from footwear				
			Н	Mats are properly designed and installed				
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## Classroom - No.1 Slips, Trips and Falls cont'd. (List additional hazards, risks and controls particular to your school using blank template no.55)

Hazards	Is the hazard present? Y/N	What is the risk?	Risk rating H = High M = Medium L = Low	Controls  (When all controls are in place risk will be reduced)	Is this control in place?	Action/to do list/outstanding controls  *Risk rating applies to outstanding controls outlined in this column	Person responsible	Signature and date when action completed
Level changes		Injury from slips, trips and falls	Н	Areas are identified where levels change, e.g. slopes, ramps, steps/stairs, unexpected holes, bumps, drainage channels				
			Н	Slip resistant surfaces are ensured				
			Н	Proper lighting is provided				
			Н	Changes in levels are highlighted				
			Н	Drain covers are in place				
			Н	The top and bottom of stairways are kept clean and tidy				
Cables and hoses		Injury from slips,	Н	No trailing cables and hoses				
noses		trips and falls	Н	Electrical outlets sited to avoid trailing cables				
			Н	Retractable reels used				
Damaged flooring/ paving		Injury from slips, trips and	Н	Poorly maintained or damaged floors or paving identified				
paving		falls	Н	Repairs carried out and steps taken to prevent future damage				
Slippery surfaces		Injury from slips, trips and	Н	Slippery surfaces are identified - as a rule of thumb, high gloss, highly reflective = high risk				
		falls	Н	Consideration is given to changing or treating floor surfaces - this might include addition of slip resistant materials				
			Н	Particular attention is paid to areas that may become slippery during severe weather				

Classroom - No.1 Slips, Trips and Falls cont'd. (List additional hazards, risks and controls particular to your school using blank template no.55)

Hazards	Is the hazard present?	What is the risk?	Risk rating H = High M = Medium L = Low	Controls  (When all controls are in place risk will be reduced)	Is this control in place?	Action/to do list/outstanding controls  *Risk rating applies to outstanding controls outlined in this column	Person responsible	Signature and date when action completed
Cleaning and washing floors	Y/N	Injury from slips, trips and	Н	As far as possible, dry cleaning replaces wet cleaning				
lioors		falls	Н	A system is used to keep pedestrians away from wet/ moist floors, e.g. physical barriers				
			Н	Cleaning is organised to provide dry paths through areas being cleaned				
			Н	Where wet cleaning, detergent is used and water is at the right temperature				
			Н	Excess liquid is removed to assist the floor drying process. As far as possible, the floor is cleaned until dry				
Over-used warning signs		Injury from slips, trips and falls	Н	Where warning signs are used these are removed when no longer required				
Shoes/ footwear with poor slip resistance		Injury from slips, trips and falls	Н	Suitable slip resistant footwear is provided and worn as needed				
Broken, tables, chairs or other furniture items		Falls and related injuries	Н	Broken furniture removed from service until repaired or replaced				

If there is one or more High Risk (H) actions needed, then the risk of injury could be high and immediate action should be taken. Medium Risk (M) actions should be dealt with as soon as possible. Low Risk (L) actions should be dealt with as soon as practicable.

Risk Assessment carried out by:	Data	/	/	O AUDI L. D
RISK Assessment carried out by:	 Date:	/	/	© All Rights Reserved